

## Resources to Support DEIJ in EC

### National Association for the Education of Young Children

- [Developmentally Appropriate Practice \(DAP\) Position Statement](#) [in English]
- [Prácticas Apropriadadas al Desarrollo](#) [en Español]
- [Professional Standards and Competencies for Early Childhood Educators](#) [in English]
- [Estándares y Competencias Profesionales para Educadores de la Niñez Temprana](#) [en Español]
- [Early Childhood Program Standards](#) [in English]
- [Estándares del Programa de Primera Infancia](#) [en Español]
- [Advancing Equity in Early Childhood Education](#) [in English]
- [Promover la Equidad en la Educación Infantil](#) [en Español]
- [Code of Ethics](#) [Currently being re-written using feedback from the EC field]

### Vermont Agency of Human Services – Department for Children and Families

- [Vermont Guiding Principles: Supporting Each and Every Young Child and Family's Full and Equitable Participation](#) (birth – Grade 3)
- [Resources for Implementing Vermont's Guiding Principles](#)

### Vermont Early Learning Standards

I. Developing Self

III. Social Studies, 3. Physical and Cultural Geography

### K-3 Standards:

- [College, Career & Civic Life: C3 Framework for Social Studies State Standards](#)
- [Social Justice Standards: The Learning for Justice Anti-Bias Framework](#)

### Additional Resources

- Vermont Agency of Education's [Equity Lens Tool](#) (2020)
- Agency of Administration- Department of Libraries' [Racial and Social Justice Resources](#)
- [Equity In a Divided Community: Leadership Tips and Talking Points](#) (June 2021)